AE #1 - COMMUNICATION

Driving Principle: Communication is the effective sharing of ideas that involves the purposeful sending and receiving of information, recognizing that both are vital components. We can enhance communication through the clarity of ideas, provision of details and evidence, thoughtful consideration of perspectives and viewpoints, and the development of a logical and engaging argument.

Advanced (4)	Proficient (3)	Emerging /Needs Improvement (2)	Does Not Satisfy (1)
*...Beyond what was taught	**Identifies Main Themes** ● Introduces a precise, knowledgeable idea. ● Develops the idea thoroughly. ● Establishes the significance of the idea. ● Listens effectively to decipher meaning. ● Identifies the main theme and purpose of the reading or presentation (video, speech, etc.)	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Supporting Evidence** ● Gathers relevant information from a variety of sources. ● Develops points with relevant facts, definitions, details, quotes, and other information. ● *Defines* supporting evidence. ● Cites resources where appropriate	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Considers Perspectives** ● Considers the arguments of others, ● Evaluates whether they make sense. ● Develops counterclaims, considering their strengths and weaknesses. ● Determines the perspective presented in the medium (text, audio, video, etc.)	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Perceives and/or develops outcomes** ● Logically and clearly presents the outcome. ● Demonstrates understanding of the outcome. ● Provides a conclusion with some support of the results presented.	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**

AE #2 - CRITICAL THINKING

Driving Principle: Critical thinking is a skill that supports the development of resiliency. Difficult or unfamiliar tasks can be tackled through the conscious attention to the steps associated with critical thinking; recognizing main themes, considering pertinent information, assimilating useful information, and synthesizing a result.

Advanced (4)	Proficient (3)	Emerging /Needs Improvement (2)	Does Not Satisfy (1)
*...Beyond what was taught	**Recognizes Main Themes** ● Determines theme/ central idea ● Analyzes details ● Make sense of problems	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Considers Pertinent Information** ● Accesses prior knowledge ● Evaluates information effectively ● Consults multiple sources of information and makes inquiries when appropriate ● Manages information purposefully ● Judges bias and/or point of view	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Assimilates Useful Information** ● Students reason effectively as to how parts of a whole interact with one another ● Considers quality and quantity of information ● Avoids over-reliance on any one source ● Uses logic to develop an appropriate and reasonable conclusion	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Assesses Result Synthesizes as a Result** ● Identifies and questions the validity of the result and addresses any underlying issues ● Assesses the validity of the results by making judgments and decisions and solving problems in both conventional and innovative ways ● Determines next steps based on results	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**

AE #3 - COLLABORATION

Driving Principle: Collaboration involves the active participation of group members working cooperatively towards a common goal. It is effective when group members take responsibility for themselves, respect the needs and purpose of the group, are willing to reflect on the process in order to continually improve, and help others along the way.

Advanced (4)	Proficient (3)	Emerging /Needs Improvement (2)	Does Not Satisfy (1)
*...Beyond what was taught	**Contributes** ● Actively participates in the educational community. ● Volunteers to take on, is prepared for, and ready for tasks. ● Stays on task, is focused.	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Takes Responsibility** ● Exhibits honesty and integrity in completing tasks thoroughly and on time ● Accepts responsibility for his/ her work as part of a collaborative team ● Sets and meets personal goals that are aligned with the collaborative team's needs	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Considers Others** ● Interacts effectively with others in a respectable, professional manner, ● Listens to others' ideas and respects viewpoints. ● Works cooperatively. ● Listens or reads the arguments of others, deciding whether they make sense, and asks useful questions to clarify or improve the arguments.	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Assists Others** ● Works with others towards a shared goal, and gives useful, specific, and supportive feedback. ● Offers to help others where appropriate.	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**

AE #4 - CONTENT KNOWLEDGE

Driving Principle: Content knowledge involves the students ability to create and innovate the information they have been exposed to. Basic knowledge is the foundation of higher level thinking and understanding, and effective communication of ideas comes from precise mechanics and execution.

Advanced (4)	Proficient (3)	Emerging /Needs Improvement (2)	Does Not Satisfy (1)
*...Beyond what was taught	**Vocabulary** ● Recognizes key terms, understands their meaning, and can use them effectively. ● Understands the scope and context of given key terms.	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Concepts** ● Recognizes the major themes and inferences of the ideas present in the subject matter. ● Understands the meaning, purpose, and relationships of core ideas present in the subject matter.	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Mechanics** ● Demonstrates the capacity to utilize appropriate techniques specific to given situations. ● Uses modeling where appropriate. ● Develops results that attend to precision and accuracy.	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**
*...Beyond what was taught	**Connections** ● Understands the major connections that exist between ideas present in the subject manner, ● Recognizes appropriate uses of skills developed, and looks for the nuances that exist between major ideas, concepts, and skills. ● Attempts to solve problems in creative and innovative ways.	**Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)**	**with help, partial or no success at completing elements provided in previous columns**

AE #5 - CITIZENSHIP

Driving Principle: Citizenship is an integral part of a healthy environment. This is highlighted by active development and consistent practice in areas including respect, empathy, interpersonal skills, cultural awareness and sensitivity, and integrity. At MHS, our contributions to our school and greater community are evidenced by our actions and define our success.

	Advanced	Proficient	Needs Improvement	Does Not Satisfy
School Culture and Educational Community This rubric will be utilized when student interaction involves another student communities or the community at large. For example, field trips, athletic contests, school functions both on and off campus, school exchanges	**Active versus passive** **Exhibits outstanding, exemplary behavior; citizenship behaviors are easily and frequently observed.**	**Self Respect and Respect of others** **Demonstrates kindness towards staff and peers by being helpful and supportive, working cooperatively, and encouraging others. Students demonstrate positive interactions by avoiding bullying behaviors such as gossiping, spreading rumors, name calling, and physical aggression.** **Demonstrates responsible behavior by following school and classroom rules and by accepting consequences for his/her own actions. Demonstrates respect for different points of view and promotes a safe learning environment. Acts as a positive role model who is prepared to learn and give one's best effort.** **Exhibits a positive and cooperative attitude. Shows respect for people and property. Demonstrates integrity. Use of appropriate language** **Exhibits and practices self-control.**	**Inconsistently exhibits citizenship behaviors; needs to focus on improving in one or more areas.**	**Rarely exhibits citizenship behaviors; needs to focus on improving in one or more areas.**